



Welcome back

I hope you have had a fun and restful half term and are ready for the school year.

### **Moon Zoom**

Our topic this term will be 'Moon Zoom' which will incorporate English, Science, History, Geography, Music as well as Art and DT.

### **English**

The focus will be for children to write different genres using the expected punctuation of a year 1 child, this includes practising a sentence aloud and writing it using a capital at the start of a sentence and full stop at the end.

Children will have daily phonics session to develop their decoding skills for reading.

Our Library day is on Fridays.

### **Maths**

We will be focusing on number recognition, place value and addition and subtraction.

### **Homework**

Homework for the half term will be issued at the beginning of each half term and children are expected to complete a range of tasks based on the homework map. An exhibition of the homework will be held at the end of each half term.

### **P.E.**

This term P.E. will be on Tuesday a morning. Can you ensure children avoid wearing any jewellery on this day. Every child is expected to participate in P.E, if for any reason they do not a written note is expected.

The P.E kit is expected to stay in school during term time, therefore please put it in a bag separate to their school bag.

At the end of each half term children will bring the P.E kit home for a wash and in-case any items need replacing.

Correct Kit consists of:

Blue Brady logo T-shirt

Navy shorts

Black plimsolls or trainers (no high tops)

Black or grey or white socks

A plain blue, black or grey tracksuit – with no large logos or slogans.

PE bag

**Please label all items of clothing including plimsolls as this will avoid items being lost.**

### **How can you help?**

Listening and asking your child questions about their reading is the best support you can give your child during their school year. Children are expected to read 4-5 times a week. This will also ensure they meet the threshold for reading rewards.

On the last page of the reading record you will find some useful questions and prompts to ask your child about what they have read. If you can take a few moments to discuss the text, this will help your child to develop their comprehension skills.

Please ensure your child brings their reading record and reading book each day to school.

Regularly practising number bonds to 20 and counting one more and less.

Helping your child practising spellings daily and revisit previous spellings are all great ways to support your child with their learning outside of school as it will consolidate their learning in class.

**Please label all items of clothing your child brings into school as this will help to return the items to their correct owner and therefore less lost property. As well as drink and lunch boxes.**

### **Collection at the end of the day**

I will dismiss each child individually once I have personally seen you or the adult collecting your child. Please ensure all adults collecting your child are aware of this procedure. This helps me recognise you and adults associated with your child. If another adult is collecting your child please notify the school, your child's safety is of paramount importance to us.

### **Tuck Shop.**

If you provide your child with tuck money please ensure they have 30p on the day and it is kept in a purse (with their name clearly labelled) in their school bag.

### **Dates for your diary**

5/11/18 Parents evening

6/11/18 Parents evening

22<sup>nd</sup> November 1.30- 2.45 pm shared learning

17<sup>th</sup> December 2018 9.15 am Nativity.

18<sup>th</sup> December 2018 2.30 pm Nativity.

### **Finally**

If you have any queries or concerns then please do speak to me at the end of the school day once all children have been collected.

Kind regards

Ms Kaur

